



# We Care: Civic Engagement Internship Journey (Full Time MBA Program)

SCHOOL OF BUSINESS MANAGEMENT, NMIMS



## We Care: Civic Engagement Internship GENESIS



Global Events & Impact on India • World's nations adopted the Millennium Development Goals (MDGs) in 2000 to combat poverty and address social inequities

- The 2008 Global recession increased the challenge of meeting the MDG targets.
- Inequities in income, health, education, and other dimensions of human development widened in India.

Local Mandates

- Climate change crisis, social unrest, and demand for transparency moved ESG issues from the periphery to the core of business decision-making. Increasingly the demand to recruit socially adept managers was on the rise.
- Government of India mandated businesses to shift their focus from merely earning profits to sustaining the planet.

SBM's Philosophy & Action

- Mission: Create 'Transformational leaders' who can promote innovative ideas and creative solutions to address issues of poverty, social inequities, climate change, etc and contribute to build an inclusive and sustainable world.
- To embed a more robust and critical kind of scholarship to incorporate the sustainability dimension in their thought process, besides having specialized courses in CSR also integrated sustainability aspects in various courses of MBA program.

• To have an orientation of reality and enhance the sustainability perspective it was decided to formally engage students to address the social agenda

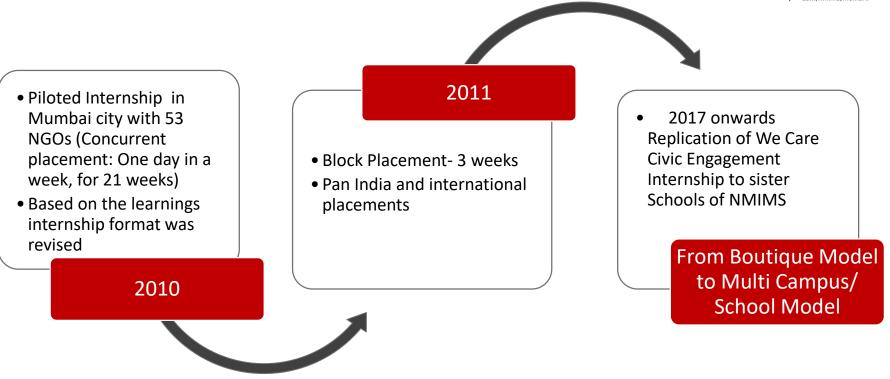
• SBM incorporated a three-week 'We Care: Civic Engagement' internship in the first year of its full-time MBA program.

Internship Location • Students are placed for three weeks in social sector organizations their hometowns at pan India level, and international students are placed in their own countries. In the duration of the internship students contribute 7-8 hours daily and work on projects aligned to multiple SDGs.



### We Care: Civic Engagement Internship JOURNEY





The We Care Civic Engagement Internship Journey across a decade has many stories, some told, some perhaps yet to be discovered. The internship conjures images of a different India, innovative field work, animated discussions, and above all spirit of camaraderie and inclusion.

The internship has given our students an opportunity to enhance their sustainability perspective, inculcate values of compassion, inclusiveness, resilience, integrity and capabilities to build socially responsible businesses and create stakeholder value.



## We Care: Civic Engagement Internship AWARDS RECEIVED





Special Jury
Award for Social
Sensitization
from FICCI



Certificate of Merit for We Care Anthology, Shailaja Nair Foundation



Certificate of
ExcellenceContribution to
the Social Sector,
Indy Woods,
Hyderabad



Certificate of
Partner in Nation
Building, Piramal
School of
Leadership



Gold Award in
Experiential
Learning from
Indian
Management
Conclave



## We Care: Civic Engagement Internship OBJECTIVES



To foster analytical skills among students to analyze the root causes, existing solutions, and cascading impacts of social issues on society and business.

To create abilities to be socially sensitive and inclusive.

To develop skills to apply management logic and technical and critical thinking in proposing innovative solutions to address social issues.



## We Care: Civic Engagement Internship INSTITUTIONAL ARRANGEMENTS



#### SET UP

Jasani Centre for Social Entrepreneurship & Sustainability Management

#### **CORE TEAM**

Three Faculty
Members & One
Community
Development Officer

#### PARTNERSHIPS 500 + NGOs/NPOs,

50 + CSR Departments & Regional Government Departments

#### **MENTORS**

Faculty mentors: 50+ (One faculty: 15

students)

Organizational Mentors- One per Organization

### INSTITUTIONAL FINANCIAL SUPPORT EXTENDED FOR

 Civic Engagement related events- Poster Presentation, Documentary Competition, Photo story Competition & Annual We Care: Civic Engagement Anthology Publication



Process/Method Adopted



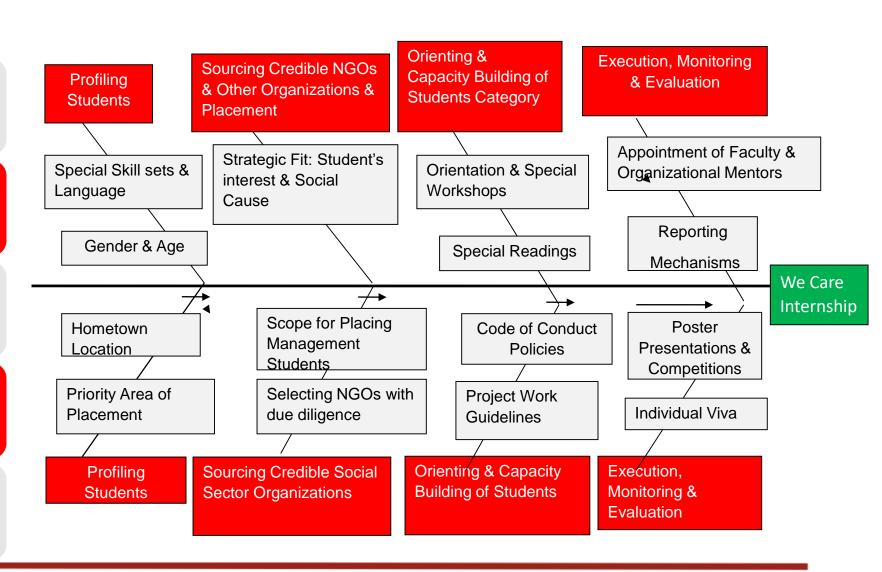
Profiling students, sourcing credible internship organizations, matching their skill sets & geographies to the requirements of internship agencies

Orienting and developing capacities of students to intern with the social sector organizations

Appointing faculty and organisational mentors

Execution, monitoring and assessment of internship

Poster Presentation, Allied competitions & We Care: Civic Engagement Anthology





## We Care: Civic Engagement Internship TIMELINE



Internship Execution : Schedule of Tasks		April		May		June		July			August		September		October		N	November		December		January		У	February		,	March		April					
Planning																																			
Designing We Care Guidelines for SRB																																			
Initial Planning																																			
Pre Internship Activities																																			
Sourcing Internship Organizations																																			
We Care Orientation Workshops																																			
Collating Student Details																																			
Sourcing Students' CVs																																			
Placement Process												Т																							
We Care Code of Conduct, Report Submission Guidelines: Designing & Dissemination																																			
Appointment of Faculty Mentors																																			
Internship Execution																																			
Post Internship Activities:																																			
Feedback From Students																																	$\dagger \dagger$		
Feedback From Organizations																																			
Poster Presentation																																			
Post Internship Internal Assessment																																			
We Care Annual Report																																			



## We Care: Civic Engagement Internship YEAR-WISE INFORMATION



YEAR	TOTAL NUMBER OF STUDENTS	TOTAL INTERNSHIP ORGANIZATIONS	TOTAL MAN-HOURS CONTRIBUTED BY STUDENTS
2010-2011	303	53	44541
2011-2012	480	164	60480
2012-2013	501	211	73353
2013-2014	449	204	75432
2014-2015	571	223	65794
2015-2016	586	247	71317
2016-2017	603	240	79736
2017-2018	689	265	94066
2018-2019	628	254	88680
2019-2020	675	288	96827
2020-2021	649	233	134003
2021-2022	698	275	96103
TOTAL	6832		980332



## We Care: Civic Engagement Internship GEOGRAPHIC SPREAD



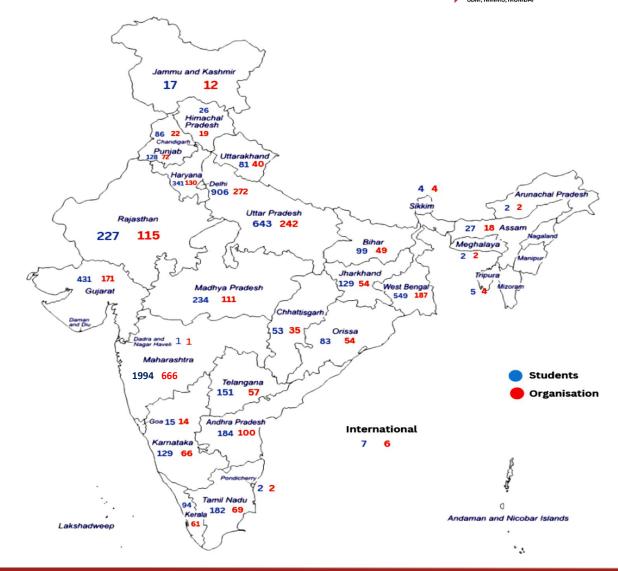


☐Total students placed: 6832

☐ Across: 25 States & 5 Union Territories

International Placements

USA, Vietnam, Mauritius, Malaysia, Singapore, & Nepal

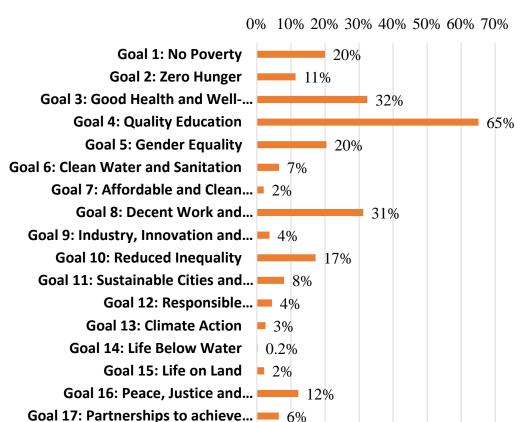




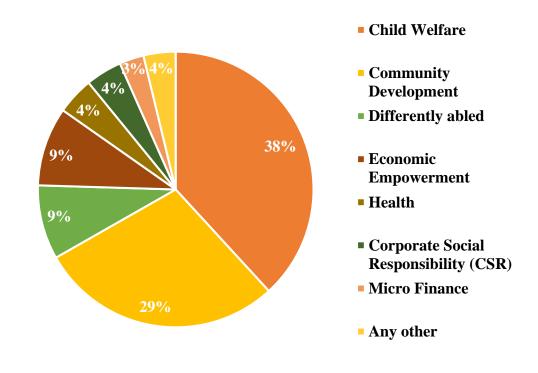
## We Care: Civic Engagement Internship SECTORAL SPREAD & PROJECTS ALIGNED WITH SDGS



SDGs: 2017-2022



### Number of Students Interned: Across Various Social Sector Organizations (2010-2022)



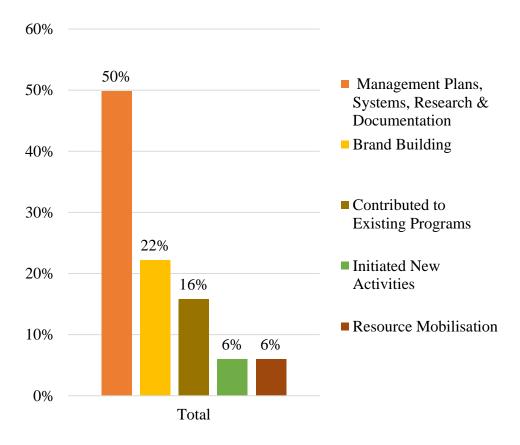


#### **PROJECT WORK: THEMATIC AREAS**



**Examples: Project Work** 

#### Cumulative: 2011-2022



#### Management Plans, Systems, Research & Documentation

- Drafting Policies: HR, Volunteer Management, Inventory Management
- Digitalizing Data Management & Reporting System, Developing Apps
- Developing Plans: HR, Marketing, Financial Resources, B-Plans for livelihood support, Budgets etc.
- Research: Program related research (beneficiary satisfaction, gap analysis, SROI, impact analysis etc.), impact of government schemes; CSR schemes; Waste Management, stakeholder mapping, competitor analysis
- Content Development: Educational Manuals, Finance Manuals, Annual Report

#### **Brand Building**

- Website Development
- Developing Promotional Material- Newsletters, Posters, PPTs, Audio Visual Aids
- Social Media Marketing

#### **Initiated New Activities**

- Developing Art Activities, Sports, Child Friendly Pedagogies, Soft skills for Adolescents
- Developing Community Incubation Centers, Career counselling
- Expansion of program to new geography

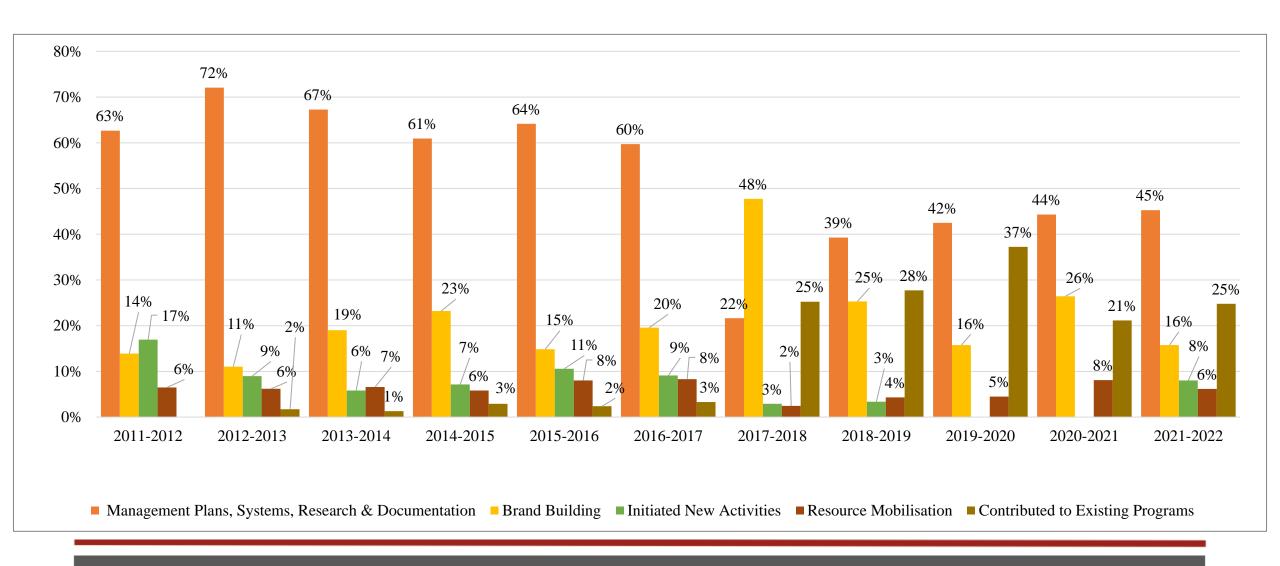
#### **Resource Mobilization**

- Drafting Project Proposals for Funding
- Raising Resources through Crowd Funding



## We Care: Civic Engagement Internship PROJECT WORK: THEMATIC AREAS



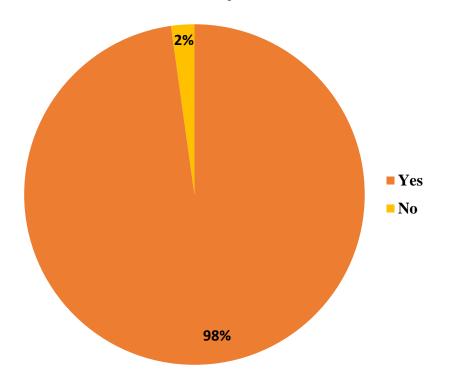




**IMPACT: STUDENTS** 



## Learning Experience (2011-2022)



We Care: Civic Engagement has developed capabilities of our students to be future generators of shared value. We are confident that they will work towards creating an inclusive and sustainable global economy.



#### **IMPACT: VALUE ADD FOR STUDENTS**



Knowledge

 Issues of marginalized population, environmental degradation, community as a stakeholder, government policies, aspirations of the poor, role of social sector organizations and business in social change, etc.

Skills

• Communication, analytical, critical thinking, problem solving, leadership, field research, data analysis etc.

Values

 Compassion, inclusion, collaboration, integrity, social justice, social equity, etc.

**Attitudes** 

Power of individual and collective action

Behavioural Change

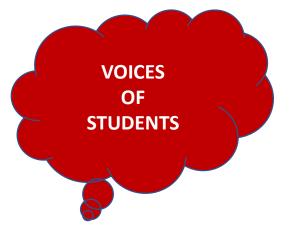
 Empathy, patience, accommodating diversity, empowerment, etc.







There is no start or end in social work. It is an exciting journey. The three weeks taught me to be patient and focused. (Siddharth Pandey, People For Animals, New Delhi ( (2013-14)



Made me more aware about the stigmatized individuals within the Indian population, and created an urgency within me to work for the upliftment of the ostracized. (Romill Sheth, Sanved Kolkata, West Bengal, 2015-16)

We Care helped me falsify the myth that helping others takes a lot of time and wealth from you and is just a waste of time. ( <u>Devesh Mendiratta</u>, <u>Prayas Social Welfare Society</u>, <u>Faridabad</u>, (2012-13)

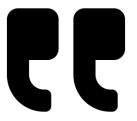
I was sensitized and shocked to see the gap between rural and urban areas. I realized the importance and need of dedicated efforts from NGOs and educated populace like us. (Ashish Nayak, Vachan, Nashik, Maharashtra, (2014-15)

I got to learn how child issues are addressed by the NGO and challenges they face in providing care and protection to the children. Tushar Gawade, United Social Welfare Association, Belgaum, Karnataka (2016-17)









The internship helped us to realize the importance of community as a stakeholder and how integral it is to the development in the macroeconomic context. (Gade Venkatesh, Adarsh Seva Sansthan, Jamshedpur (Jharkhand) (2018-19)

I understood the importance of partnerships between organizations (NGOs and government or private players) to bring about a positive change. (Aarzu Wadhwa, Vishwa Ashraya Sansthan (VAS), Palampur (Himachal Pradesh) (2019-20)

I learned how management skills could be used to address the necessities of people in society. Goutham Raam, Smile Foundation, Chennai (Tamil Nadu) ( 2017-18)

I got to learn how child issues are addressed by the NGO and challenges they face in providing care and protection to the children. Tushar Gawade, United Social Welfare Association, Belgaum, Karnataka (2016-17) VOICES OF STUDENTS

The internship project largely revolved increasing the program outreach, which helped me immensely improve my communication skills. (Suvigya Hairiya, Milaan: Be the Change, Lucknow, Uttar Pradesh, 2021-22)

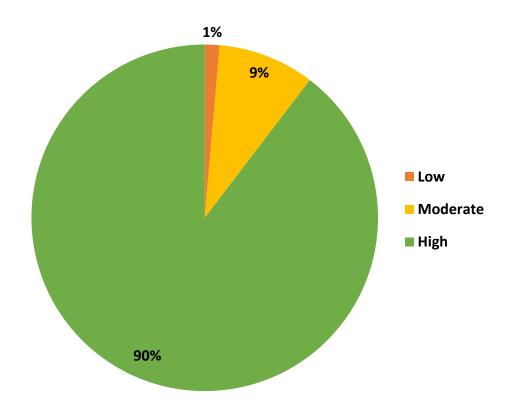
I realized how good it feels to work for the social cause. Team-building activities helped me bond well with the students and staff. I will also take this as learning in my corporate career. Paridhi Agiwal, Jeevodaya, Itarsi (Madhya Pradesh) (2020-21)



## We Care: Civic Engagement Internship IMPACT: INTERNSHIP ORGANISATIONS



### **Satisfaction: Quality of Work (2011-2022)**



Key Impacts: Strengthened service delivery systems, developed staff competencies to use technology, improved brand visibility, scaled reach and improved access to resources.



#### **IMPACT: VALUE ADD FOR INTERNSHIP ORGANISATIONS**





#### Strength

 Strengthening of plans and systems (HR, MIS, Digitalization, Marketing, Brand building, Financial Management, etc)

#### **Resource Mobilisation**

 Fund raising through crowd funding, drafting proposals for funding support, collection of tangible resources(toys, laptops, books, etc.), mobilizing partnership with corporates

#### **Developing Content**

Website, social media, educational material, annual reports, case studies, audio visual aids, manuals for inventory management, finance management, etc.

#### Research

 Field studies on sanitation, hygiene, maternal care, impact assessment of programs, competitor analysis etc.

### Setting up new Initiatives

 Community Incubation Centers, Livelihood support activities, Modules on soft skill, financial literacy, career guidance, etc.

#### Support

Support for project execution, transfer of technical skills to staff







We complement all the interns who have contributed significantly to Drishtee's objective. Their valuable insights about different projects will help us improve the welfare and livelihoods of the people living in rural areas." (Drishtee, Noida, Uttar Pradesh, 2012-13)

Apart from providing information on employment ability and communication skills, to our beneficiaries the students have done a fabulous job developing the linkages with various corporate agencies like ORACLE, VLSS, COGNIZANT, etc.(Mahita, Hyderabad 2013-14)

The team helped us develop the larger picture of the slum profile and issues related to access to toilets and social inclusion. (Centre for Action Research and Peoples Development, Hyderabad, Andrapradesh (2011-12)

WORDS OF
APPRECIATION
FROM
INTERNSHIP
ORGANISATIONS

Students did an excellent job in assisting us in streamlining our different resource mobilization procedures and designing/updating and digitalizing relevant documents. (Vidya & Child, Noida, Uttar Pradesh 2014-15

The interns were very proactive and took the initiative to undertake new projects. They had a clear vision about the execution of their ideas. (Muskan Foundation for People with Multiple Disabilities, Mumbai, 2015-16).









The support of interns in terms of inputs, insights and opinions during the ideation to execution phase led to successful events. We are pleased with the quality of their work and look forward to an association in the future. (VIDYA Mumbai, 2017-18)

"Interns developed an effective business model of piggery farming and organic farming and template for cost analysis and market positioning of the items produced in Ashadeep's vocational unit.

This helped in developing new marketing strategy." (Ashadeep, Guwahati (Assam- 2018-19)

"The interns have done a good job for the organisation. They successfully tried to link informal workers with the Banks and other Social Security Schemes." ( NIDAN, Patna, Bihar, 2016-17) WORDS OF
APPRECIATION
FROM
INTERNSHIP
ORGANISATIONS

"All the interns performed the assigned tasks with a lot of finesse and professionalism. For the past several years, the contribution made by SBM interns has been amazing. It deserves applause and appreciation (Indian National Portage Association (INPA), Chandigarh 2021-22)

Both the interns were instrumental in setting up the QR Scan for Google pay for our organization. They even aided with various proposal making and presentations for various projects of our organization. (Bal Bhavan Society, Vadodara, Gujarat, 2019-20)





**IMPACT: OTHER STAKEHOLDERS** 







- Foster inclusive perspectives, expand the learning environment outside the classroom, and integrate theoretical perspective to sharpen the sustainability perspective.
- Development of intellectual capital
- Develop relevant case studies and research papers



- Mission Accomplishment
- Students perceive SBM as a place to demonstrate the power of education and its locus in building a sustainable society
- Recognitions and Awards from Industry Association for Experiential Learning Pedagogy and Contribution to the Social Sector
- 40 % of our alums are active employee volunteers
- Few have started their social enterprise: Examples: TEACH, Giving Circle, Sounds of Silence etc.



- We Care: Civic Engagement is a Game Changer
- Students have developed pro-poor perspectives
- Students are comfortable in adapting and working in diverse teams



## We Care: Civic Engagement Internship ANTHOLOGY

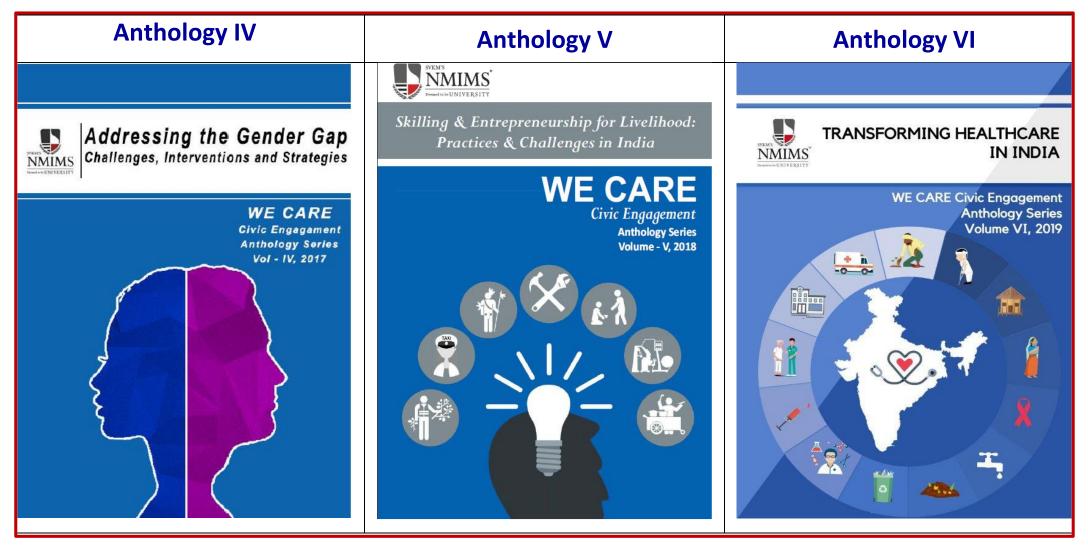






## We Care: Civic Engagement Internship ANTHOLOGY







## We Care: Civic Engagement Internship ANTHOLOGY



### **Anthology VII**

### **Anthology VIII**

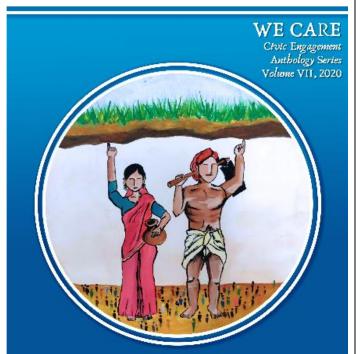
Samvit: Lessons from the Field

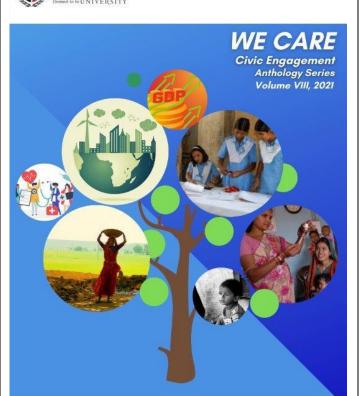
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### **Anthology IX**



VANCHIT: STRATEGIES TO EMPOWER THE MARGINALIZED













#### **Coffee-table book**





## We Care: Civic Engagement Internship Glimpses







## We Care: Civic Engagement Internship Glimpses

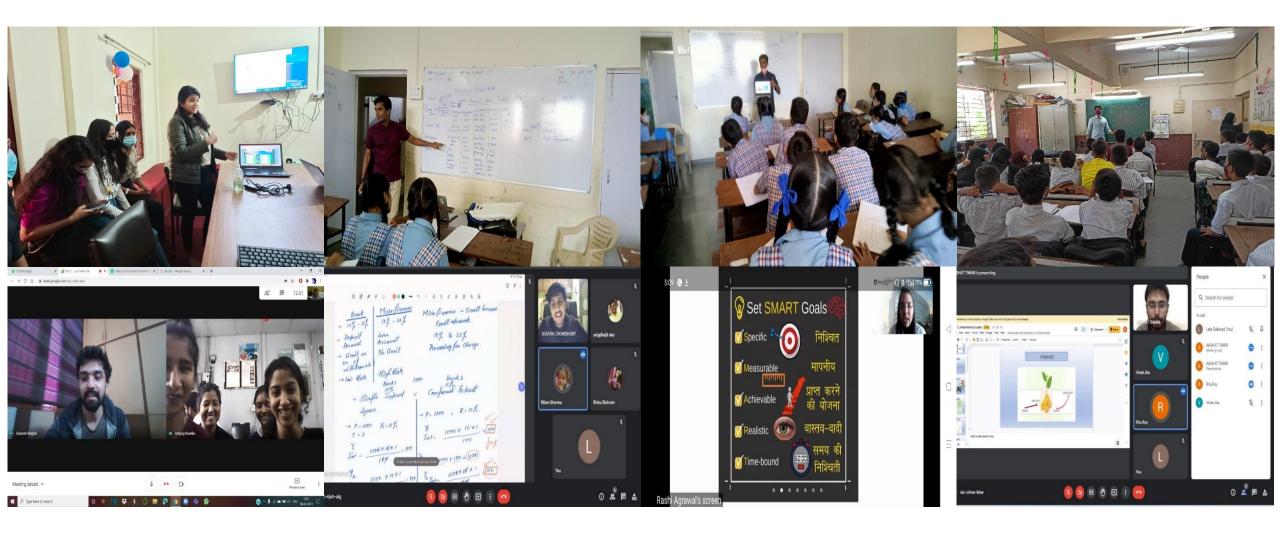






## We Care: Civic Engagement Internship Glimpses







# We Care: Civic Engagement Internship POST INTERNSHIP: POSTER PRESENTATION Glimpses











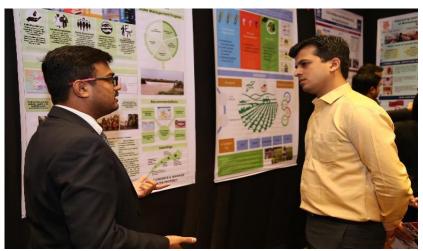






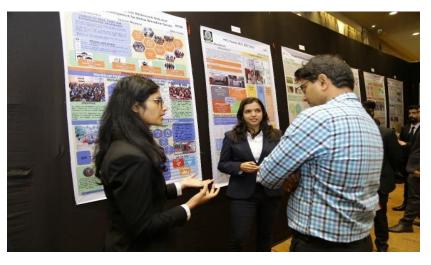
# We Care: Civic Engagement Internship POST INTERNSHIP: POSTER PRESENTATION Glimpses

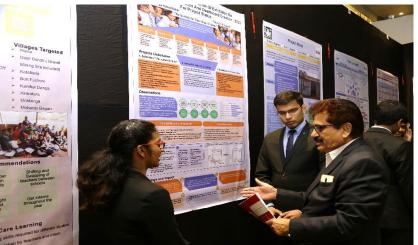


















Kindly log on to

https://sbm.nmims.edu/we-care-civic-engagement

for Annual Reports on We Care: Civic Engagement & We Care: Civic Engagement Anthology

#### **Social Media**

- We Care Diaries: https://www.facebook.com/SRFNMIMS/posts/2141941722605775
- **Poster Presentation**: https://www.facebook.com/archanadeepakrao/videos/10157775244864457/
- Financial literacy program@ SBF: <a href="https://www.facebook.com/watch/?v=280843373373131">https://www.facebook.com/watch/?v=280843373373131</a>
- **Dolphin Tank**: <a href="https://youtu.be/dt7vF8EFsPs">https://youtu.be/dt7vF8EFsPs</a>
- Vidya Bridging the Digital Divide: <a href="https://www.youtube.com/watch?v=Vn2Ak9yDfhs">https://www.youtube.com/watch?v=Vn2Ak9yDfhs</a>
- The City Makers: <a href="https://www.youtube.com/watch?v=TiKHADpHuNo">https://www.youtube.com/watch?v=TiKHADpHuNo</a>